Dear Parents/ Cargivers,

I trust that you all had a lovely extended weekend break. Talking with the students on Tuesday, they all seemed to have a lovely weekend spent with family and friends.

I would like to wish Sharon all the very best for her leave and pending trip. We hope you have a fantastic and safe holiday. We can’t wait to hear all about it when you return. Thank you to Aimee for filling in for Sharon while she is away.

I would like to extend a warm welcome to Tyrhys and his family. Tyrhys started today in the Upper Primary class., I am sure you will all join me in welcoming them into the community. Our current numbers are sitting at 26, 9 in the Upper Primary Class and 17 in the Junior Primary Class.

Pupil Free Day:
Sue, April, Kerren and myself, along with other teachers from the partnership, attended training and development on Friday. Martin Westwell, a lecturer from Flinders University, engaged us in deep thinking and discussion throughout the entire day.

Martin raised some interesting ideas in regards to Powerful Learners. These ideas included:
- Challenging children (both at school and at home) to take risks and not be afraid to have a go.
- Productive failure – teaching children to know what to do when they don’t know what to do, feeling okay to fail in a productive way and learning from it.
- Creating a community of powerful learners equipped and inspired to be the best they can be.
- “Googlable” vs “Non-Googlable” – a lot of learning has content that can be Googled. Instead of teachers spending extended time teaching googlable content, the idea is to spend this class time collaborating and debating the questions that are not googleable, the rich higher order thinking to which a textbook doesn’t have the answer.

Martin allowed many opportunities to reflect on our own practise and how we cater for our students. The aim from this session is to lift the bar even higher in challenging children’s thinking. If you are interested in learning more, please see Sue, April, Kerren or myself.

Next Monday (15th June), staff from the DECD Leading Numeracy team in Adelaide will be at Spalding Primary School, filming staff and students in regards to Powerful learners. They are creating a show case of all schools in our Mid North Partnership. Students who have consent for filming, may be asked a question about their learning or to show their work to the film crew. If you have any concerns about this, please let me know FRIDAY (tomorrow).
Triple C with Dee:
You will have received an invitation attached to printed copies of this newsletter to have a cuppa with our Pastoral Care Worker, this is a great way to meet Dee and have a chat with her, while also socialising with other parents in the school community. Younger siblings are more than welcome. After morning drop off, head to the Library if you have time. Dee is aiming to run these informal sessions, twice a term. The next session will be on a Monday morning towards the end of the term.

I Pads:
We are in the process of setting up 15 I pads to be used in the classroom to enhance the teaching and learning program. We have two Australian Curriculum Implementation Officers coming into the school to work with the students and staff on Friday, teaching us about some of the great Apps that are available.

Australia's Biggest Morning Tea:
We are joining the Play Centre at the Town Hall next Wednesday June 17th for the Biggest Morning Tea. We ask that students bring a gold coin donation to pay for Recess. Due to allergies, we will not be allowing students to take their own food with them down to the Hall. If you have any questions about this, please catch up with me.

Jolly Phonics Session:
The Clare Primary School in conjunction with SPELD are running an Introduction to Jolly Phonics and Jolly Grammar Parent Session. This session is to be held at the Clare Primary School Library on June 22nd at 7pm – 8pm.

Jolly Phonics is a foundation program for reading and writing. It uses a synthetic Phonics method of teaching the letter sounds in a way that is fun and multi-sensory. This introductory session for parents explains the principles behind the Jolly Phonics program and how it is taught. An understanding of the synthetic phonics approach will help parents support children in their learning of literacy. I strongly encourage parents to attend, as our Junior Primary and Year 3 students work through these programs. It would also benefit parents who have children starting school in the next couple of years. Please let me know by next Wednesday if you are interested in attending. We may be able to arrange a car pool.

Hub Day:
Staff and students from Booborowie Primary School will join us for Hub Day activities on Thursday 25th June. We will be having a Magician visit. We are happy for younger children in the community to attend the magic show portion of our day. The show will run from 10am – 11am. Please remember to return the hot lunch order form if you child is having a baked spud for lunch.

Due to Hub day, the Week 9 newsletter, will not be sent home until Friday. Sorry for any inconvenience.

Wombat Stew:
I was fortunate enough to sit in on rehearsals for Wombat Stew earlier in the week. I strongly encourage you to attend the performance, and to bring family and friends along. In the meantime, please encourage your child/ren to practise the song “Home Among the Gum Trees”. A copy of the words have been included in the newsletter. If you have a chance, pop in and see the fantastic display of Art and Literacy work that is in the JP classroom relating to Wombat Stew.

Have a great week.

Regards,
Dianna Jarman

Common Key Signs
We use Key Sign as one of our ways of communication here at school. Each newsletter will contain some of our more common signs that staff and students use on a daily basis.

**NO**
How to sign it: Shake fist (palm facing down) at wrist left and right twice.
Hint: Shake your head at the same time
Remember to say “no” as you are signing.

**MORE**
How to sign it: Hold hand clawed, palm toward chest.
Move hand forward, away from chest slightly.
Remember to say ”more” as you are signing.
There was a blue ring octopus. If you have been in a rock pool before, you have been next to one. When they are mad, they turn blue. Kiri

Today Marc came to talk to us about dangerous animals. We held a Jungle Carpet Snake. It has black and yellow scales. Jayde

The red back spider was in a glass mould. Sarah T

There was a turtle that was so tiny. The snake I held looked pretty. Lara

The Box Jellyfish ahs 10 tentacles underneath them. The sting is bad. If you get stung, go to the hospital. Trindall

The Pigmy Blue Tongue lizard is only found in Burra. Thomas

If you stand near the Blue Ring Octopus in a rock pool, it wont bother you. But if you pick it up, it will bite you. Sophie.

The red back spider was in a glass mould. Sarah T

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If you stand near the Blue Ring Octopus in a rock pool, it wont bother you. But if you pick it up, it will bite you. Sophie.

I learnt a male red back spider is the size of a full stop. Charlie

I found out that Harry the Turtle is a she! Bronte

Never, ever pick up a snake. I also learnt that you could get jungle carpet snakes. Sarah A

The Red Belly Black Snake has a red belly. If it bites you on the neck you go to hospital or if it bites you on the leg you put a bandage on it and then go to hospital. Matt

I like holding the snake. Harry
You are the key to your success
“You can do it”

Confidence
- Thomas
- Zack
- Baxter
- Matthew
- Sophie x 2

Getting Along
- Baxter
- Matthew x 2
- Sophie
- Lara

Persistence
- Jorja
- Bailey
- Zack
- Ava
- Lara x 2
- Sophie

Resilience

Organisation
- Luke
- Matthew
- Harry

Certificates awarded in the last month
Feedback or concerns? - Please feel free to add comments here and return to the school. We value your input!

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Hello everyone,

How are you? I am well after a relaxing long weekend. I trust you enjoyed the weekend, too. I’m not a farmer however I do know that seeding has been a priority of late. Here’s to a bountiful crop at harvest time.

**Gardening:** Speaking of seeding and harvesting, the students and I have also been busy with planting of our own. Our school garden beds are now planted out with seedlings. Some are from seeds planted by students last term which have been watered and nurtured in the hot house. I was just a bit excited to see shoots appearing at the beginning of this term. As the year progresses, we will plant other vegies, herbs, maybe fruits as seasons dictate. I am interested in any donations families would like to make towards our gardening ventures; donations such as manure, mulch, cuttings, supports for climbing plants such as snow peas, anything you have that you think would benefit the students gardening experience.

**Morning Teas:** I would like to invite you to join me for what I would like to call Triple C, (that is Cuppa, Cake and Chat). An invitation with details is with this newsletter.

**Wombat Stew:** Do you know the ingredients for Wombat Stew? I suspect many of you have heard lines being rehearsed ready for this ooey gooey, icky sticky school production. I am enjoying working with Bailey, Thomas, Zack and Baxter on the backdrops, props and costumes. I eagerly look forward to seeing the combining of the efforts of the stage crew and actors.

**Lunchtimes:** Generally, I am at school during two lunchtimes a week. On Mondays students can join me at the garden beds as we weed, plant, tidy, water and generally tend to any garden needs. On Fridays I offer activities in the library, such as games and crafts, for anyone to enjoy.

**Consent forms:** Thank you for returning the Pastoral Care Worker consent forms, your response helps me, as well as the staff members, know how you would like me to participate in the school community. Please approach Dianna or me with any questions you have in regard to my role in the school and my specific contribution to the life of the school community.

Until next fortnight,

Take care,

Dee