Dear Parents / Caregivers,

It is hard to believe that I am writing the last newsletter for this term. The past two terms have flown by and I would like to take the opportunity to reiterate my words at the beginning of the year about being so thankful for the way that you have welcomed myself and my family into the community. It has been an enjoyable 6 months getting to know you all and I look forward to working closely with you for the remainder of the year.

This term we have been as busy as always. We have managed to squeeze the following into the last 9 weeks….

- Camp
- Naplan
- Shared Recess to farewell Martique
- Young Environmental Leaders – RedBanks
- Dianna and Sue attended Ann Baker training
- Walk Safely to School Day
- UP Excursion to Tanunda
- Reconciliation Week activities
- Student Free Day – Partnership Training and Development
- Queen’s Birthday holiday
- Dangerous Australians visit
- Australia’s Biggest Morning Tea with the Play Centre
- Shared Recess to say bon voyage to Sharon
- Hub day

We have a huge Week 10 to finish off the term beginning with the Wombat Stew performance on Monday and Farewell to Mrs Matters on Thursday.

Welcome:
I would like to welcome Leon and his family to the Spalding community. With our two new enrolments over the last two week, we now have 27 students.

Farewell…… for now…..
We said a sad farewell to Sharon on Tuesday. Sharon has taken leave to go on a family holiday to England. We hope she has a fantastic time. We are looking forward to hearing all about it when she returns early next term. In the meantime, we would like to welcome Aimee Goode to our staff. Aimee will be taking Sharon’s place working with Jemima.

At the end of next week, we will farewell April. We would like to wish April, James, Jemima, Polly and Edward all the very best on the impending arrival of baby Matters. We can’t wait for lots of baby visits next term. April will be back teaching in 2016. In the meantime, Mrs Anne Redden will be working in the students on Monday and teaching NIT on Thursday. I am sure you will recognise Anne as she has been a regular TRT in the school.
Illness:
It has hit us hard over the last few weeks. Thank you for keeping us informed through phone calls or texts to let us know that your child/ren are going to be away. Hopefully with the school holiday’s looming, we can get on top of the bugs that are going around.

Lateness:
Please remember to sign your child/ren in at the front office if they arrive at school and the bell has already gone. This is an important legal obligation so that we have an accurate record of who is in the school. Thank you for your cooperation.

I Pads:
Kate and Amanda, two Australian Curriculum Implementation Officers, came to Spalding a fortnight ago on Friday to show the staff and students how I pads can be used in the classroom as a teaching and learning tool. We are all extremely enthused after the session and are working towards our I pads being ready to use at the beginning of next term. If you have an I pad at home and are looking for some great apps to compliment what is happening in class, please catch up with any of the staff.

Ann Baker:
I have spoken numerous times throughout the newsletter about the work that both Sue and myself are doing with Ann Baker in Numeracy. Ann Baker’s approach uses mental routines, problematized situations (you may have heard about the JP’s having to sort lamb’s tails for their maths task) and the ‘Secret Code’. This secret code approaches may be different to the way that some of you learn to solve problems, depending on which era you went through school. I will include a different ‘secret code’ in the newsletter over the next few issues, so that if you child is talking about it at home, you are aware of what they mean. If you have any questions about the Ann Baker approach, please come in and see us or google ‘Natural Maths’.

Jolly Phonics Parent Workshop:
On Monday evening Clare Primary School invited us to take part in their Jolly Phonics Parent Workshop. We had a number of parents attend which was fantastic. If you would like to know more about the Jolly Phonics program, please catch up with Sue or Sonya.

Hub Day
We had a fantastic day making rockets, elephant tooth paste, slime, sherbert and socialising with the students from Booborowie. The Magician was also a hit. I hope you have not managed to go through too many snap lock bags or rope while the children have been practising the tricks. Days like these, while a fantastic experience, take a lot of work to organise. I would like to acknowledge our staff who put in extra time to ensure the day ran smoothly. Thank you. I know the students had a great time.

Chook Yard:
The Young Environmental Leaders in the school (Thomas, Bailey and Jorja) won a grant at the beginning of the year and decided to put it towards a chook run for the school. The Upper Primary students have been designing chook runs as part of their maths work this term.
We have spent many hours researching how many square metres each chook needs and what is needed for a great chook house. I would like to acknowledge the people that came out on Sunday to help put in the posts. The students and myself really appreciate your help. If you have not had a look yet, head down towards the big shed and check it out.

Pupil Free Day:
At the Governing Council Meeting last week, a Pupil Free Day was approved for Friday 7th August, Term 3, Week 3. This day will give staff the opportunity to unpack the Digital Technologies section of the Australian Curriculum as well as looking at developing an ICT policy for the school among other things. More information about this early next term.

Wombat Stew:
I am looking forward to our performance of Wombat Stew this coming Monday. We would love if you could spare the time to come and watch. Everyone is welcome.

Donations:
We are looking to add to our cooking tub. If you have any of the following that you would like to clean out of your cupboard, we would gratefully accept them...

- Saucepans
- Wooden spoons
- Measuring cups
- Measuring spoons
- Mixing bowls

If you know of anyone that has two half wine barrels that they are looking to give away or sell, could you please contact me?

I would like to take this opportunity to wish you all a very safe and happy holidays. School will be dismissed at 2:25pm on Friday 3rd July and will resume on Monday 20th July.

Regards
Dianna
Biggest Morning Tea

Today we went to the Town Hall for the Biggest Morning Tea. Mrs Scott and Mrs Jarman said we could only have four things to eat. I ate two honey crackles, one anzac biscuit and one apple. I played with Milly in the tunnel. There was a lady called Margie and read a book to us. I don’t remember what the book was called. There was a caterpillar or a worm that the zebra ate and the zebra needed to go to the doctors. The doctors were monkeys. Lucy

This morning we walked to the town hall for the biggest morning tea. I ate cake, anzac biscuits and cornflakes. I listened to the story ‘My Dad’. The zebra swallowed a worm. I played with my Mum. Bronte.

This morning we walked to the town hall for the biggest morning tea. I got two crackles, an anzac biscuit and grapes. I played with Emma. She lives in Spalding and my Aunty Ruth. Lara

This morning we walked to the town hall and we had a snack. I had cake with sprinkles. We had a story read to us. I enjoyed it. Then we got to play with the little kids. Then we had to go back to school. We got a little play then we wrote a recount. Polly

From Wednesday 15th July to Tuesday 8th September our school will be collecting Woolworths Earn & Learn Stickers.

We will be most grateful if you could help by placing the Woolworths Earn & Learn stickers (you get when you are shopping) onto a Woolworths Earn & Learn sticker sheet. When the sheet is complete, drop it into our box in the front office or into the box at Woolworths in Clare.

Last time we participated in this we were able to get some fantastic resources for our school!
Yesterday I played with some of my friends. We saw some magic. I liked when James did the cup trick. I also liked being with Zarah and Mrs Jarman. Harry

I played with a friend from Booborowie. We made a rocket. He put pencils in a plastic bag of water. The water stayed in. Ava

I have no idea how he did it!!! Thomas

I wish he could come to my house! Tyrhys

We did the balloon trick again today and it worked! Kiri

I want to know how he does his tricks. Bailey
Common Key Signs
We use Key Sign as one of our ways of communication here at school. Each newsletter will contain some of our more common signs that staff and students use on a daily basis.

**LUNCH**
How to sign it: With hand above shoulder and palm facing opposite side, fingers and thumb bent sideways but apart; move hand sideways just lower than, and in front of mouth.
Remember to say “Lunch” as you are signing.

**SCHOOL**
How to sign it: Hold hand flat, palm towards face, fingers pointing upwards. Starting in front of face at one side move hand across all of face twice.
Remember to say “School” as you are signing.

---

You are the key to your success
“You can do it”

Confidence
Lara
Luke
Bronte
Sarah
Sophie
Ava
Bailey
Baxter
Kiri

Getting Along
Jayde
Luke
Kiri

Persistence

Resilience

Certificates awarded in the last fortnight
Jemima
Lara
Deakon
Bronte

Feedback or concerns? - Please feel free to add comments here and return to the school. We value your input!
Problem of the Year for 2015

You have tiles that show the digits 2, 0, 1 and 5 and the operations of $+$, $-$, $\times$ and $\div$.

2015

You may use the tiles once only, but you are allowed to place two tiles next to each other to make a 2-digit number, such as 10, and you do not have to use all the tiles.

How many of the numbers from 0 – 20 can you make in this way?

Sting: Which of the numbers can you make in more than one way?

This problematized situation is designed for Year 1 and beyond You may like to try it at home this weekend.

Extending Rainbow Facts

At the earlier level we described rainbow facts as the strategy in which we look for the pairs that add to 10. This same strategy works for friendly numbers that add to 100 as shown in the diagram.

It is important to be as fluent with these facts as with the pairs that make to 10. To add 64 + 46 instant recall as a result of learning the rainbow facts makes the task easy. All too often we hear children parrot off:

“6 tens + 4 tens is 10 tens and 10 tens is 100.”

The 6 and 4 are then added and the final answer arrived at. Simply knowing 60 and 40 as the rainbow pair is much more efficient and easy to work with. Similarly when faced with 100 – 30 counting back in 10s to find the answer 70 is inefficient, whereas the thinking:

“What is the number that goes with 30 to make 100?”

is likely to make finding the answer much easier and more reliable.

Rainbow Facts

The diagram above shows the pairs of numbers that add together to equal 10. These are sometimes called build-to-10 or make-to-10 facts as well as rainbow facts. The use of the term rainbow facts in conjunction with the rainbow image helps your child to recall the rainbow pairs more readily.

In the first instance, answers to questions relating to rainbow facts can be found by following the rainbow arch for that particular pair. To find out what number is added to 3 to make 10 a child can trace from the 3 along the rainbow arch to the 7 at its other end.

Tracing in this way can be used to find answers to questions such as:

What is the number in the rainbow pair that goes with 4 to make 10?

Or in reverse:

What is the number in the rainbow pair that goes with 6 to make 10?

Have you spotted the coloured versions of these posters in the classroom?

Secret Code

cv - count on

d - double

ta - turn around

nd - near double

rf - rainbow fact

fn - friendly number

To take 40 from 106 is not a difficult task and does not require pencil and paper when fluency with rainbow pairs is applied. The other number in the rainbow pair with 40 that makes to 100 is 60 so the answer is 60 + 6 or 66.

It is really important that your child begins to look at a subtraction such as the one above and decide whether a strategy is available to make it easy or whether a pencil-and-paper method is required. The emphasis is on fluency not on getting pages of practice additions to complete.
“ROUND FOR REGGIE” annual golf outing • four person ambrose

Sunday, August 9th
Spalding Golf Course, SPALDING

Registration: 9.30am • Tee-off: 10.00am (shot-gun) • Cost: $80/team
This includes entry into all events, 18-holes of golf, lunch, dinner and chance to win various great prizes! On course refreshments available, Bar open all day.

To register contact: Hayley Sommerville 0438 452 070 or Dane Sommerville 0417 825 937

A Community fundraise for the Kried/Gill family

Thank you!

Delicious Winter Soups
Soups served with grains and crusty breads come together to make well balanced dinners. Freeze leftovers for quick and easy lunches during the week.

Ingredients
1 tablespoon (20ml) olive oil, 1 clove garlic-crushed, 1 onion – finely diced, 4 stalks of celery-chopped, 3 carrots-chopped, 1 litre of reduced salt liquid Stock Sprinkle with chopped parsley to serve.

Method
Step 1: Heat oil in a large saucepan and add onion and garlic. Cook until onion has softened.
Step 2: Add remaining vegetables and stock. Stir through and continue heating.
Step 3: When the soup reaches a boil turn down the heat and allow to simmer for 10-15 minutes or until vegetables have softened.
**Use this soup recipe as the foundation for more soups to suit your own taste. You can create a range of different soups by simply varying the vegetables, meat and herbs and spices.

Chicken noodle soup
Slosh 300g chicken breast and add alongside 50g uncooked spaghetti to the foundation soup recipe and cook through.

Pumpkin and lentil soup
To foundation recipe add one cup washed dried lentils and 450g peeled and diced pumpkin. Blend and serve. Add 2 tablespoons of mild curry paste if you want a little more spice.

Lamb and barley soup
To the foundation recipe add 3 lean lamb shanks and ¾ cup pearl barley. Cook until meat is tender, remove meat from bones and return to soup.

Emma Young
OPAL Program Manager—0488 090 303
E: Emma.Young@NACouncil.sa.gov.au
www.facebook.com/OPALSAHealth

#OPALFriends Competition
SEVENTH ANNUAL GLADSTONE ART EXHIBITION
12th September - 9th October 2015

OPAL would like to enter several #OPALFriends entries into the Gladstone Art Exhibition NEW feature exhibition: “Photos from my Phone”
1. Get out your phone and snap photos related to an OPAL key message
   • Parks and Places: playing at a local park, play-ground or nature play space
   • Active Travel: walking or riding to school/shops/park
   • Active Leisure: playing outside with activity equipment/mud/family/friends
   • Local Food: gardening, fruit trees, produce market
   • Home Meal: cooking at home, eating a fresh snack
   • Healthy Outlets: Healthy eating at local cafe, school canteen, sports club
2. Send High Resolution Photos (limit 3 per person) with photo title, full name and home town sent to OPAL by Friday August 28th 2015
3. Each #OPALFriends Entry have the entry fee paid for, printing and submission details taken care of, receive an OPAL participation prize, photos exhibited in OPAL media publications and in the running for People’s Choice award.
4. Be creative and lets show the community how #OPALFriends are supporting healthy eating and physical activity in the community.

Emma Young
emma.young@nacouncil.sa.gov.au
0488892030
www.facebook.com/OPALSAHealth
TAG #OPALFriends