



Spalding Primary School

2013 Annual Report

Summary

2013 Highlights

- ⇒ Swimming lessons for all students
- ⇒ School and Play Centre wood cutting fundraiser
- ⇒ 'Life Be in it' hub day at Koolunga
- ⇒ Successful school assemblies
- ⇒ Participants in Premier's Reading Challenge
- ⇒ Participants in Premier's Be Active Challenge
- ⇒ Visit to Gladstone High for Opal performance
- ⇒ Booborowie Swim carnival
- ⇒ Bike SA visit
- ⇒ Wheels Day
- ⇒ School visit to bowls club
- ⇒ year 7 Canberra Camp
- ⇒ Landcare Grant which help towards developing the new garden area
- ⇒ Drama and Art Hub day at Booborowie
- ⇒ Staff professional days on Geography, History and Sheena Cameron reading and writing development
- ⇒ Updated policies and procedures (anti bullying, behaviour policies, data mapping, Bushfire safety procedures)
- ⇒ Footy colours Day
- ⇒ Sports Day
- ⇒ School Working Bee
- ⇒ Successful application for two building maintenance grants
- ⇒ Sand pit re-development
- ⇒ Opal Participation lessons
- ⇒ Overhaul of library and staff room resources
- ⇒ New curriculum resources for classrooms and students
- ⇒ New computers
- ⇒ Whole School Camp to Narnu Farm, Hindmarsh Island
- ⇒ Spalding Hub Day
- ⇒ Landcare Day held at Spalding Oval
- ⇒ Billy Cart night



Governing Council

Ben Sommerville, (Chairperson)
Darren Longbottom, (Treasurer)
Colin Goode, (Grounds Person)
Paula Gill
Trevor Kriesl
Sonya Wohlfeil
Amanda Gerritsen
Megan Williams

School Staff

Jessica Abraham, Principal, UP Class
Sue Scott, JP Class
Kerren Abbot, UP Class
April Matters, JP Class
Maria Tohlke, German Teacher
Sonya Wohlfeil, finance, Administration, classroom support
Gayle Ganley , Student support (Term 1)
Sandra Gresch (Student Support, administration (Term 1& 2)
Megan Williams, Student Support/ Librarian (Term1 &2)
Sharon Middleton, Student support, Librarian (Term3 & 4)
David Thompson, CPS Worker
Claire Longbottom, Play Centre Director

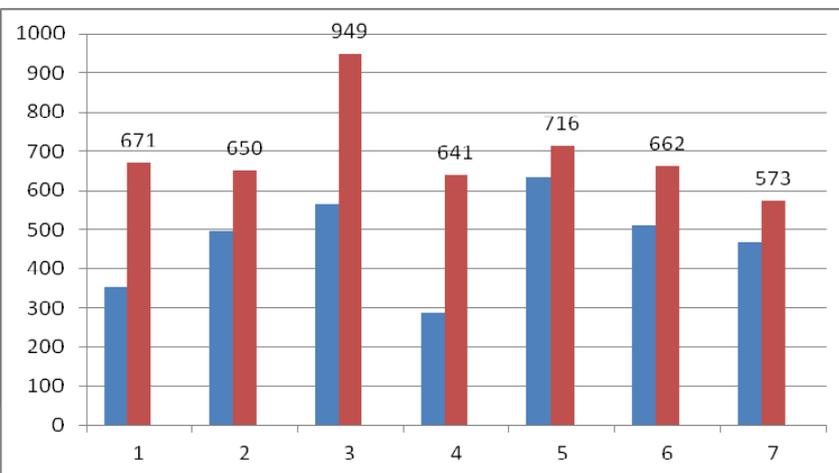
Priority One: LITERACY (READING)

Our whole school approach delivers improved skill development and achievement in Literacy by Improve the Quality Teaching of Literacy (R-7) in Reading and Oral Language

2013 Summary:

We have made a very contentious effort to focus and develop this literacy priority throughout 2013. We continued to develop Staff's personal understanding and teaching of reading by providing many opportunities to attend professional development of the 'Big 6' training and of Sheena Cameron's reading comprehension strategies development. We used our Whole Site Literacy approach to ensure that we are using testing and strategies that are recommended for student development. The Junior primary class have adopted the 'Jolly Phonics' Program into their daily class routines and have started using the computer program 'Reading Doctor' for identified intervention students.

Within the upper primary classroom we have continued with the use of the 'Toe by Toe' reading intervention program for identified students and we have introduced the Lexile reading program for all students. This program allows all students to be tested and given a reading comprehension level. They then read and try to improve their reading comprehension weekly by reading and testing their understanding. We are seeing continual improvement in this area for all students.



Lexile Reading comparison from Term 1 to Term 4



Priority Two: CURRICULUM AND PEDAGOGIES FOR ENGAGEMENT

Our whole school approach delivers successful implementation of the Australian Curriculum

- ⇒ **Facilitate ongoing professional development in the Australian Curriculum and TfEL to ensure greater curriculum coherence (Maths/ English/ Science)**
- ⇒ **Intervention and support processes ensure equitable access, rigorous planning and strategic implementation at the classroom level. Develop/ document data collection practices to inform future actions (validation recommendation)**

2013 Summary:

This priority has been split into two key areas, Australian Curriculum and Intervention.

There has been much work done both through professional learning and putting in place processes and structures. The wave model was a big focus throughout Term 2 and Term 3 in staff and focus meeting times. We have and will continue to monitor and review students understanding to ensure that we are catering for each individual student and their developing needs. Across both of the key areas, the points that we have identified as still continuing to develop are areas we believe will forever demand continually improvement to ensure that students are provided with the most updated and current teaching practices and strategies. As a staff we have agreed that we must continue to place focus on the different approaches in the TfEL framework to help improve each student's individual learning and development.

Report from Governing Council Chairperson : 2013

It is with pleasure and some pride that I present this Annual report on the last 12 month's activities at the Spalding Primary School. This year has been a very busy, but rewarding year for Governing Council. At this time last year we were farewelling Iliia Tsoutouras and welcoming the newly appointed Principal, Jess Abraham for 5 years.

Jess has injected energetic ideas and resourcefulness in her approach to the school at a business level. As teacher and teacher coordinator she has involved everyone from staff, students and parents to put our school at a level that I feel we can be very proud of.

We currently have 22 students in our school and the future looks promising with all the young children in our community.

The School and its staff have once again provided a great range of activities the year.

Education	Opal Work shops
Billy Cart races	Sports Day
Camp to Narnu Farm	Land Care Workshop day
Parent Information nights	Canberra Camp for our year 7
Open days & Assemblies	SRC Activities
Combined days with other local schools	Newly re-vamped Garden plots

These are just to name a few

Staff have yet again had a very busy and rewarding year. I would like to acknowledge Sue Scott, April Matters, Kerren Abbot, David Thompson, Sonya Wolhfeil, Sharon Middleton, Maria Toholke and Sandra Gresch. Unfortunately Sandra has ended an era at the school and moved onto pursue her teaching career. Sandra has been a strong supporter of our school and we wish her the best of luck in the future. We also farewell Maria Toholke and thank her for enabling our children to learn german at our school.

To Peter Shane as the Grounds care taker and Jane Owens for cleaning, your positions are always recognised. The grounds are changing every year. This year with successful grant applications from Philmac and the Natural Resource Management Board, we were able to establish 8 raised veggie / garden beds, in which the children have planted a range of vegetables. The sand pit has been extended and the area is now enclosed and has been revamped with a putt putt golf set up.

The play centre I feel is currently the thriving key to the future of our school. Thanks to the coordinator Claire Longbottom for providing the opportunity for our young children to learn and develop along side of our school children. There are currently 38 enrolments at the centre so the future looks promising.

If our past students are an example of the grounding were are able to provide for them, then we are setting ourselves a high level of achievement with a large number being very successful at the high school presentations this year. Some of these were:

Year 7 female dux	Academic colours award (top 15% year level PAC)
Nominee for year 7 male dux	Runner up in the ninnes scholarship award
Year 8 male dux	Year 9 male dux
Year 10 male dux	National youth science award winner
Nominee for year 11 male dux	Nominee for year 12 male dux
Budarick all rounder award nominee	Winner of wool, wine and wheat scholarship

Well done to those former students you are providing a great example to the next generation.

Our Naplan results over the last 5 years have us significantly above the state and regional averages, which also shows the strong education received at Spalding Primary School.

Finally thanks to my other Governing Councillors Darren Longbottom, Trevor Kriesl, Sonya Wohlfeil, Paula Gill, Colin Goode, Amanda Gerritsen and Megan Williams, Without the support of parents and families our school wouldn't be where it is today.

Keep the good work up.

Spalding Primary School Governing Chairperson:

Ben Sommerville

Parent Opinion Survey

Parent feedback through parent opinion surveys was extremely positive. Almost 100% of the surveys returned indicated parents Agreed or Strongly Agreed to the questions asked in regards to **Quality of the Teaching and Learning, Relationships and Communication, Support of Learning and Leadership** and **Decision making**.

Written comments on Parent Opinion Surveys read:

“High quality and very informative School”.

“Positive and effective at all times”.

“We are always made to feel welcome at the School and all of our issues are always heard and dealt with promptly”.

“The School is always open and transparent when deciding programs or events at the School. They generally ask parent opinions on things regularly also”.

“The Teachers and Staff are always very approachable and open to discussions regarding our child’s learning”.

“Spalding Primary has a lovely vibe of happy, dedicated staff and a supportive parent body”.

“Spalding Primary’s leader and dedicated staff run a brilliant school”.

“As Parents, we could not find a better School for our children to attend, could not ask for a better education than that provided at Spalding Primary School”.

ATTENDANCE



Attendance by Year Level	% Attendance		
	2011	2012	2013
Reception	88.2	92.7	97.3
Year 1	62.8	92.1	93.6
Year 2	92.9	99.5	94.6
Year 3	98.5	91.9	92.3
Year 4	86.2	98.7	97.3
Year 5	95.6	94.3	98.5
Year 6	95.8	98.6	89.0
Year 7		88.5	95.0
Total All year levels	91.1	95.0	94.9
Total ACARA 1 - 10	91.7	95.6	94.6

Income by Funding Source

	Funding Source	Amount
1	Grants: State	\$1000.00
2	Grants: Commonwealth	\$2392.73
3	Parent Contributions	\$8629.62
4	Other	\$12237.78